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Walt Disney Elementary Annual Education Report (AER) Cover Letter

January 23, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Walt Disney Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Aaron Sutherland for assistance.

The AER is available for you to review electronically by visiting the following website: <https://goo.gl/u6rLhK>, or you may review a copy in the main office at Disney Elementary School.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Key Challenges:

Disney Elementary School implements a school-wide Multi-Tiered System of Support (MTSS) for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and summative assessments and targeted intervention for all learners not meeting the annual measurable objectives. Our building also implements the Professional Learning Communities (PLC) model of school improvement. Through the PLC model, our teachers work collaboratively by grade levels

on: defining curriculum essentials, setting SMART goals, analyzing common assessment results, and monitoring student progress. All of our students are setting individual goals in reading and math.

State law requires that we also report additional information. The following information meets these State requirements.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Fraser Public Schools and Disney Elementary assigns students to available roster slots within the district and school through the following district process:

- Fraser Public Schools residents living within the Disney boundaries.
- Siblings of current Disney students who apply during open enrollment periods.
- Fraser Public School residents living outside of the Disney boundaries who apply for Internal Schools of Choice during open enrollment periods.
- Countywide Schools of Choice residents that live within Macomb County who apply during open enrollment periods.
- Each building is assigned Schools of Choice students based on classroom space, target numbers per grade level, and, if possible, honoring parents' school requests.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Disney continues to meet the challenges of Annual Yearly Progress through a successful school improvement plan and process. Disney Elementary, along with Fraser Public Schools, is focused on building customized student learning environments, and student-centered classrooms. We are using the Fraser Public Schools' Strategic Growth Plan 2014-2017 to guide our objectives and monitor our progress. Disney's specific focus of 2016-2017 is to maintain our ELA targets while developing our competency based system specifically implementing student involved conferences, consistent use of the district LMS and executing blended learning in the area of mathematics. Through district-provided professional development, our building has been able to work collaboratively to give teachers time to work in their grade levels, develop essential items in the curriculum, and monitor the progress of student data and student growth.

Disney Elementary is not a specialized school.

CORE CURRICULUM

The State of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. In the last year, departments and K-12 district committees have been engaged in reassessing and revamping the core curriculum to better align with the Common Core State Standards, NGSS, C3, and Michigan Content Expectations to design

a competency-based learning model. Time and effort has been spent to ensure that the Disney Elementary curriculum will prepare students appropriately.

The results of this process are assessed through individual classroom and teacher assessment procedures as well as M-STEP and Disney Elementary test results. Departments and Curriculum Leaders have developed common tests that assess student learning. This type of data will allow teachers to analyze and improve any area of weakness discovered in student learning. Our continued goal for 2016-17 is the continued implementation and expansion of targeted tiered interventions that will support our students in the area of reading and mathematics.

A copy of the comprehensive core curriculum can be obtained by contacting Carrie Wozniak, Assistant Superintendent.

STUDENT ACHIEVEMENT

Local Data Results: Percent of Students on Grade Level

Grade Level	ELA End 2015	ELA End 2016	Fraser Math Essentials End 2015	Fraser Math Essentials End 2016
K	88 ORR	95 ORR	100	94
1	73 ORR	85 ORR	96	97
2	83 ORR	88 ORR	92	84
3	74 SRI	92 SRI	85	81
4	77 SRI	90 SRI	65	79
5	81 SRI	96 SRI	34	90
6	75 SRI	93 SRI	50	56

PARENT-TEACHER CONFERENCES

We have enjoyed a high degree of parent participation at Disney Elementary. In the fall of 2014, 373 of 385 (96.8%) students were represented at parent-teacher conferences. In the fall of 2015, 391 of 399 (97.9%) students were represented at parent-teacher conferences. Spring conferences are scheduled at the request of parents or teachers. Of

the requested conferences, 100% of students were represented by a family member for both spring of 2015 and 2016.

Another successful year has passed marked with many things to celebrate. Wonderful events have been happening over the course of this year to make it memorable, such as award-winning Social Studies and Science Olympiad teams, and many events that expand experiences for our students. We continue to use 1:1 devices to extend and customize learning for students. We have a highly qualified staff that is excited about education! They dedicate countless hours to helping children learn. Disney's mission statement is reflected in everything we do: **"Disney – Parents, students and educators.... Working together to provide a caring environment where each student will be afforded the opportunity to succeed, academically and personally to the best of his/her ability."**

Disney had a very successful 2015-16 school year. We are proud of all our students and look forward to a great finish to the 2016-17 school year.

Sincerely,

Mr. Aaron Sutherland
Proud Disney Principal

"A caring district — working together"

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